# The impact of parent mindfulness training on parental empathy and infant prosociality

Miranda J. Sitch

& Jessica A. Sommerville

The University of Washington



# Prosocial behavior emerges early in development







# Prosociality is predicted by parental empathy



# The effects of mindfulness training on empathy

- MBIs have a range of beneficial positive psychological and physical/health outcomes (see Bishop et al., 2004 for a review)
- MBIs significantly increase self-reported empathy (Bernie et al., 2010; Block-Lerner et al., 2007; Shapiro et al., 1998; Wallmark et al., 2012)
  - Particularly PT
- The effects of MBIs extend to parent-child interactions (Singh et al., 2010).

Can participation in an MBI both increase parental empathy and enhance infant prosociality?

Pre-test Post-test (9 months) (12 months) - Parent - Parent Mindfulness-MBI Group questionnaires **Based** questionnaires Intervention - Infant labn = 18- Infant labbased tasks based tasks

WLC Group n = 23

- Parent questionnaires

- Infant labbased tasks



No Intervention



- Parent questionnaires

- Infant labbased tasks

#### Pre & Post-test measures

- Parent questionnaires
  - FFMQ (Trait mindfulness)
    - Observing
    - Describing
    - Acting with awareness
    - Non-judging of inner experience
    - Non-reactivity to inner experience

#### Pre & Post-test measures

- Parent questionnaires
  - Davis IRI (Dispositional empathy)
    - Perspective taking
    - Empathic Concern

#### Pre & Post-test measures

- Infant lab-based tasks
  - Sharing task (prosocial behavior)
    - Experimenter requests toys from infants
    - 10 trials
  - Fairness task (prosocial understanding)
    - Infants visual attention to resource distribution events
    - Fair versus unfair outcomes
  - Parent-infant free play interaction (quality of parent-child interaction)
    - Parent and infant sit on blanket and asked to interact as they normally would for 10 minutes

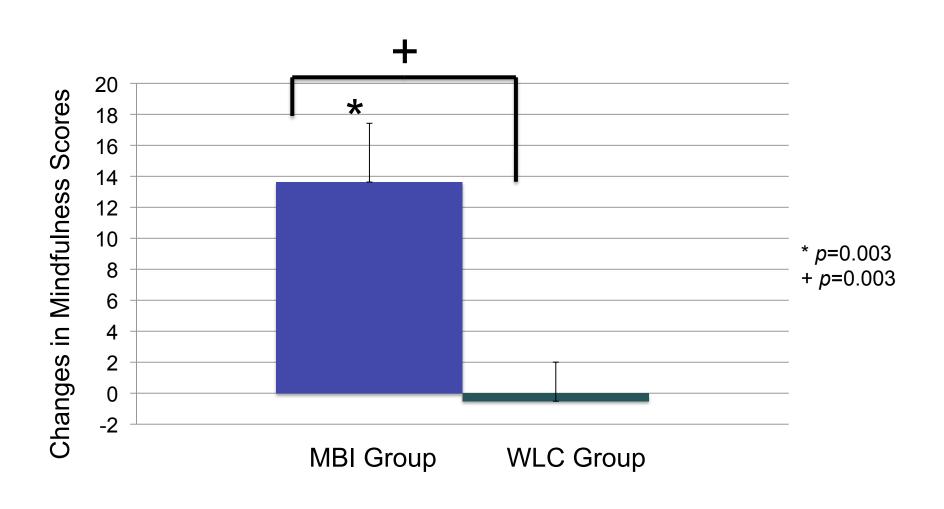
#### Mindfulness intervention

- Mindfulness-based intervention (adaptation of Kabat-Zinn MBSR course)
  - Includes two sessions on compassion
- 10 sessions; 2 hours/session

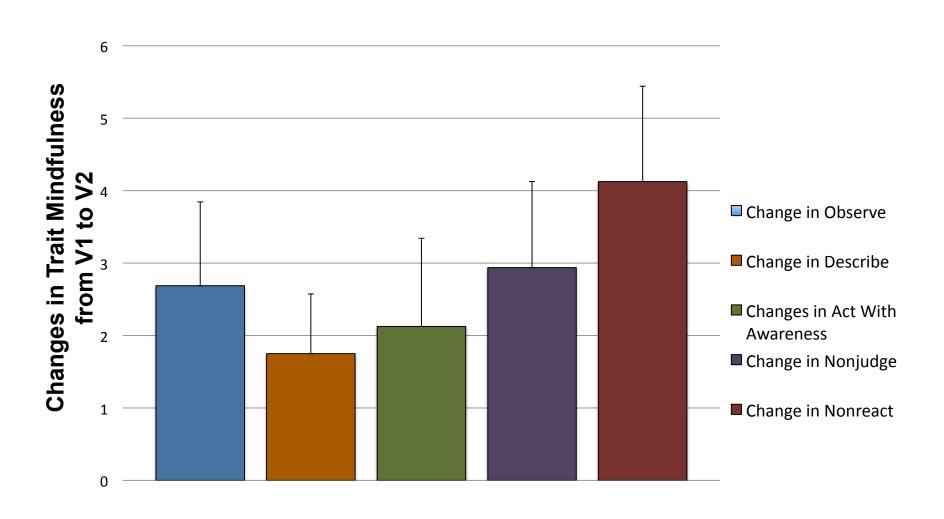
Parents maintain a weekly log of at-home practice

## Parent Mindfulness & Empathy

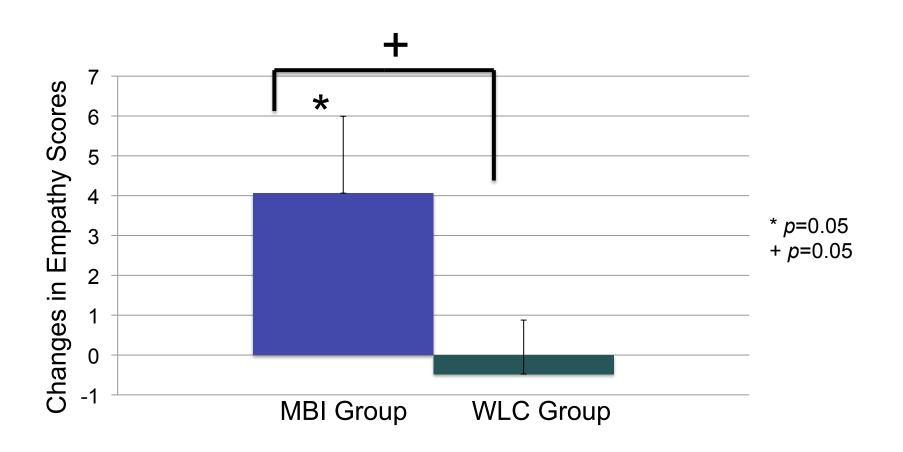
# Changes in Mindfulness from Visit 1 to Visit 2



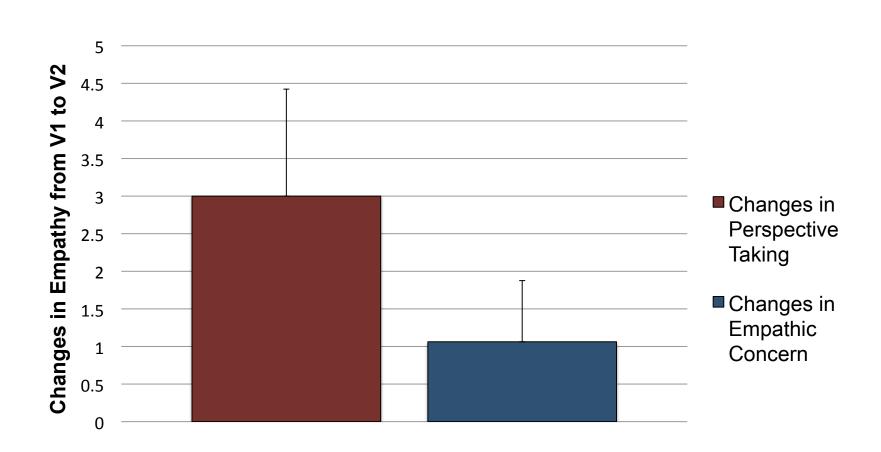
### MBI Group changes in 5 Facets



# Changes in Composite Empathy from Visit 1 to Visit 2



### MBI Group: Changes in EC and PT

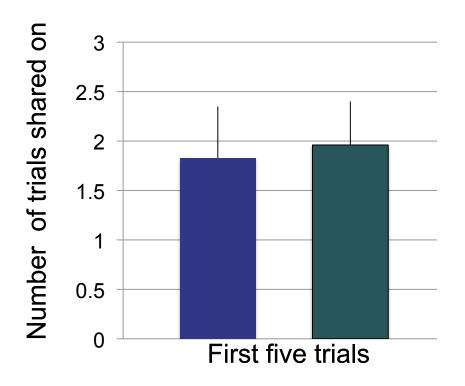


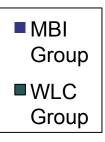
# Infant prosocial behavior

### Infants' Sharing at V1



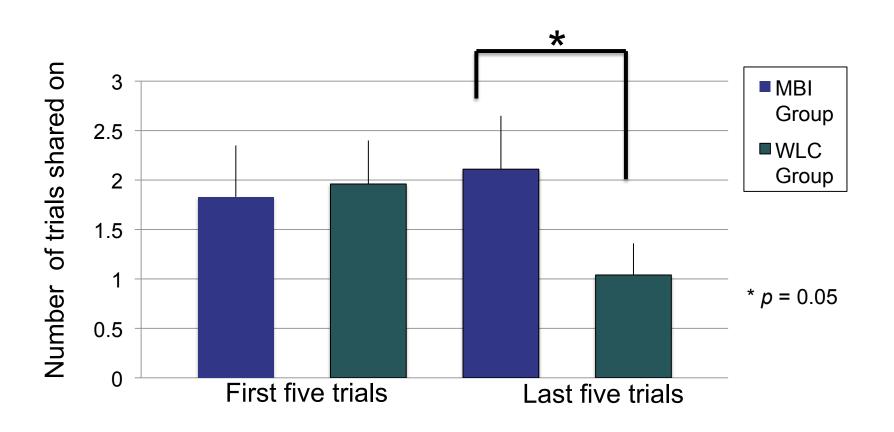
### Infants' Sharing at Visit 2



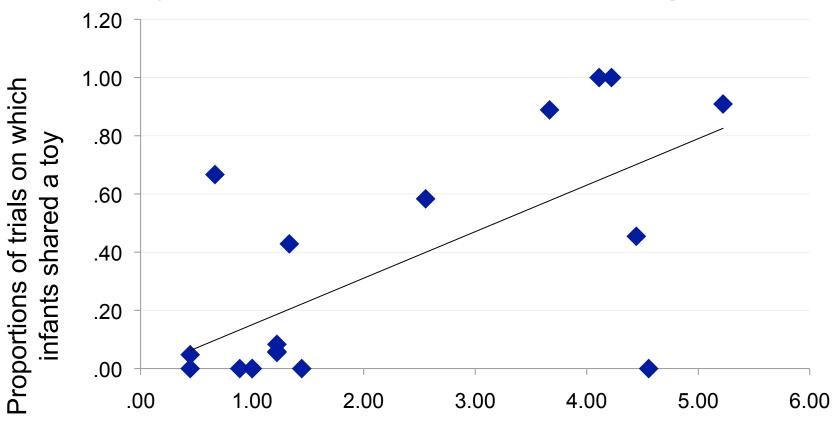


\* 
$$p = 0.05$$

### Infants' Sharing at Visit 2



# Relations between mindfulness home practice and infants sharing



Average weekly home practice sessions

#### **Caveats & limitations**

• Pilot sample/small sample size

- Need better matched control group
  - Weekly meetings, interactions with parents of same-aged peers, etc.
- Test a broader array of outcome measures
  - Breadth versus specificity of effects

#### Conclusions

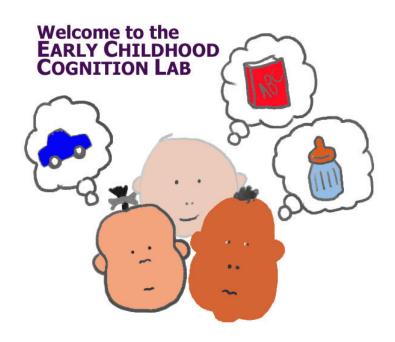
- A mindfulness-based intervention led to increases in trait mindfulness and dispositional empathy in parents of 9- to 12-month-old infants
- Parental participation in the MBI was associated with greater prosociality in their 12-month-old infants
- Investing self-care practices that promote parental well-being have beneficial downstream consequences for their children

### Acknowledgments

#### Jessica Sommerville



Kayla Upshaw Trent Deschamps



- The Community of Mindful Parents
- The John Templeton Foundation